


[ Payson Elementary School ]



Home of the Panthers

Will Dunman, Principal

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[ When Student don't Respond ]

3 Main Components

- TRC
- STARS Classroom
- Detention

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[ TRC ]

- Taking Responsibility Classroom
- Students are sent to us by the teacher
- Disruptions: talking, pushing, walking around, throwing things, etc.
- Teacher asks the two TRC Questions:
  - What rule did you break?
  - What is expected right now?
- Teacher fills out a Referral Form
- Students fill out TRC Form in the TRC room
- TRC Teacher reviews answers with the student
- Review any helpful strategies for success

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**[ STARS ]**

- Students Teachers Alternative Resource Setting
- At Risk Kids
- Referred by Teacher/Principal
- One on One Instruction
- Computer Instruction
  - ALS Advanced Learning System
  - AM Accelerated Math
- Goal Setting (see goal worksheet)

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**[ STARS- Goal Sheet ]**

GOALS for \_\_\_\_\_  
Week of \_\_\_\_\_

Monday: 1 - \_\_\_\_\_  
2 - \_\_\_\_\_

Did I accomplish my goals? Yes or No  
Did I finish my homework at school or home?

Tuesday: 1 - \_\_\_\_\_  
2 - \_\_\_\_\_

Did I accomplish my goals? Yes or No  
Did I finish my homework at school or home?

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**[ Detention ]**

- Students are referred to us by principal
- Major discipline problems: fighting, stealing, bad language, etc.
- Recess' and lunch recess'
- Sit in cubbies
- In School Suspension at Payson Elementary School for all Elementary Sites

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**TRC & Detention-Frequent Flyers**

- TABLE OF CONTENTS
- ELEMENTARY DISCIPLINE LEARNING PACKETS: THIRD GRADE
- TEACHER LEARNING PACKETS
- Learning Packet #1: WASTING TIME
- Student Response Packet # 1
- Learning Packet #2: PUSHING
- Student Response Packet # 2
- Learning Packet #3: TALKING
- Student Response Packet # 3
- Learning Packet #5: NOT PREPARED
- Student Response Packet # 5
- Learning Packet #6: GETTING ALONG WITH OTHERS
- Student Response Packet # 6
- Learning Packet #7: NAME CALLING
- Student Response Packet # 7
- Learning Packet #9: THINKING BEFORE YOU TALK
- Student Response Packet # 9
- Learning Packet #10: LISTENING TO YOUR TEACHER
- Student Response Packet # 10

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**Mini Lesson – Frequent Flyers**

**CAUSES OF BEING DISRESPECTFUL**  
 People are disrespectful for many reasons. Sometimes they are bored with the lesson and want to do something else. Other times, they are frustrated because they don't understand something--a math problem, for example. Not showing respect for the teacher is a way to avoid saying "I don't know" or "I need more help with this."  
 Below is a story about a student who was disrespectful. As you read her story, think about how she could have avoided this behavior.

**DISRESPECTFUL DIANA**  
 Diana is best friends with Susan. They go everywhere together. They spend lunch periods and recess together. After school, they take turns going to each other's homes to do homework.  
 Diana sits in front of Susan in class. Whenever Ms. Johnson turns her back to write on the board, Diana turns around and whispers to Susan.  
 "Stop talking and turn around in your seat, Diana!" said Ms. Johnson last Wednesday. "You're disturbing the class by talking to Susan."  
 "Oh, get real!" Diana snapped back at her teacher. "You can't tell me to stop talking when Jason and Andrew are doing the same thing!"  
 Ms. Johnson told Diana she was being disrespectful. Now Diana is staying in from recess for the rest of the week.

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**Mini Lessons– Frequent Flyers**

**BEING DISRESPECTFUL**  
 NAME \_\_\_\_\_

**WHAT TO DO**  
 The following questions will help you to avoid misbehaving in the future.  
 Write your answers in the spaces below the questions. Be neat, spell correctly, and write in complete sentences. Be honest with yourself about what you did and why you did it. This will show that you are willing to improve your behavior.  
 Your answers will not be graded. But your teacher, a counselor, the principal, or your parents may read what you have written. Use the back of this sheet if you need more room for your answers.

1. Why is it wrong to be disrespectful?
2. How was Diana disrespectful to Ms. Johnson?
3. Why do you think she was disrespectful?
4. How were you disrespectful today? Why did you do it?
5. Write a goal that will help you be more respectful.

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**[ Additional Resources We Offer ]**

- **ACHIEVE**
  - Offers students that normally do not get their homework done or agendas signed to do so
  - Based on class offered at Junior High
  - Offered first thing in morning until 8:25
- **Check In/Check Out**

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**[ Questions ]**



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**[ Contact Information ]**

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[ Questions ]

For Payson Elementary School



Thank you !

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