






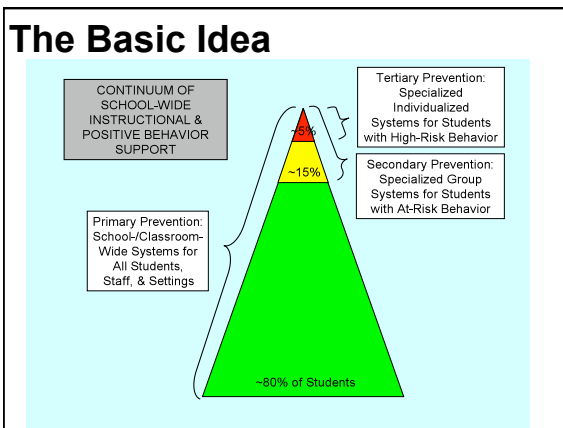
PBISAz
Positive Behavioral Interventions and Supports



Key Characteristics of Implementing Secondary Interventions

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Tendency

- Jump from Tier 1 to Tier 3

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What is a Secondary Intervention?	
<ul style="list-style-type: none">• For at-risk students (data based)• High intensity interventions not essential• Group oriented• Simple individualized interventions	
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Secondary Interventions (more)	
<ul style="list-style-type: none">• Often targeted group interventions (e.g., 10 or more students)• Consider function of behavior<ul style="list-style-type: none">– Teach new skills– Rearrange environment– Monitor, evaluate, & reassess	
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Need Criteria for Selection	
<ul style="list-style-type: none">• Deciding who needs secondary interventions<ul style="list-style-type: none">– Criteria (office referrals, screening data)	
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Need Plan	
<ul style="list-style-type: none">• Which secondary interventions do you need?<ul style="list-style-type: none">– Typical approach– Analysis of data– <i>AzSET</i>• Who/What will decide who qualifies?<ul style="list-style-type: none">– Team– BST– Other?	
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Presentations	
<ul style="list-style-type: none">• The rest of this meeting	
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Resources	
<ul style="list-style-type: none">• PBIS (National) website<ul style="list-style-type: none">– http://pbis.org• PBISAz (Arizona) website<ul style="list-style-type: none">– http://www.pbisaz.org	
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Team Time	
<ul style="list-style-type: none">• What process will you use?• Which secondary interventions do you need?• Who/What will decide who qualifies?	
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Reports	
<ul style="list-style-type: none">• Each team• Discussion• Questions	
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